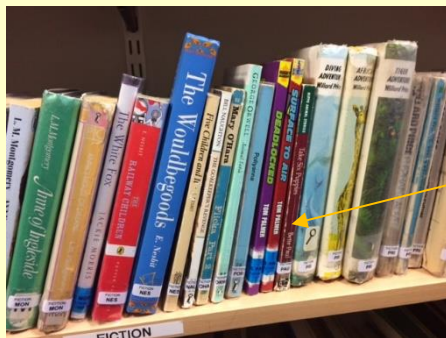


Dyslexia Friendly School Newsletter

Welcome to our third **Dyslexia Friendly School and Inclusive Practice (DFS) Newsletter** from Caledonia Campus.

We would like to express our gratitude to Ochil library volunteers led by Mrs Jenny Lindberg, who introduced dyslexia friendly books in the Senior School library. The books are discreetly marked with a blue sticker and include both fiction and non-fiction. We hope that these books will encourage all students to enjoy reading.



There is already a well-established section of dyslexia friendly books in Junior School.



Book for parents:

Despite its unorthodox title 'Taking the Hell out of Homework', Neil Mackay's book offers useful suggestions and advice to those parents whose child(ren) may struggle with their homework.

Thank you to all of you who watched Neil's presentation and contributed to our **fundraising** for Dyslexia Scotland. Please send a cheque payable to Oakwood Educational Trust to school. The donation will be presented to Dyslexia Scotland in next session.

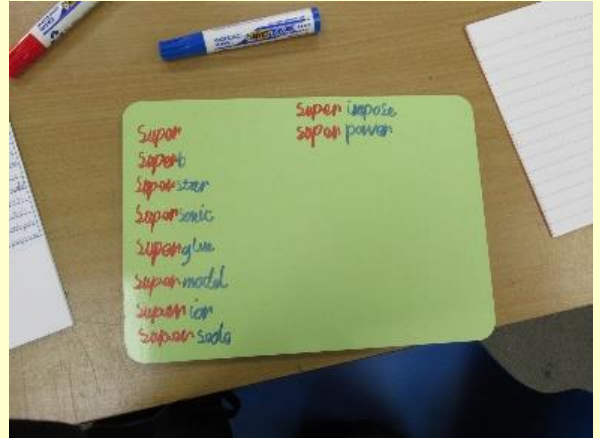
DFS in action in Caledonia Campus

Senior School



Individual support gives students the opportunity to revisit more challenging topics

Junior School



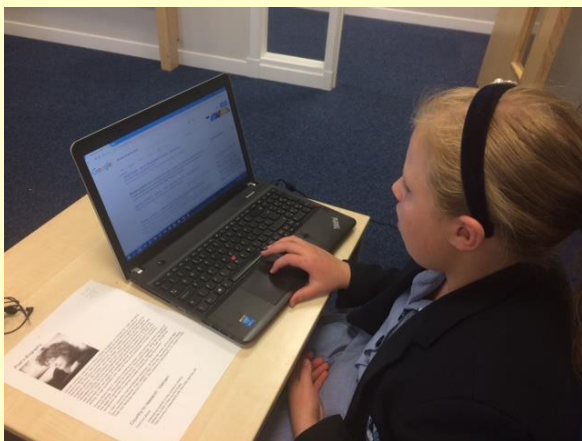
Colour coding helps in memorising spelling patterns



Dyslexia Friendly Resource Box in Mathematics



Group work encourages students to share and discuss ideas



Technology is an excellent source of information



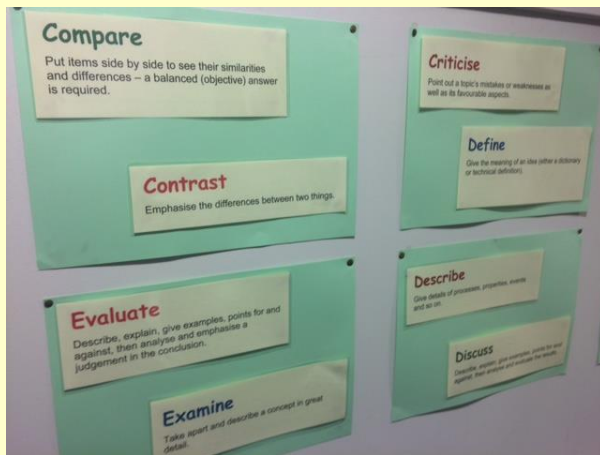
A Multisensory approach to learning is both enjoyable and engaging



Despite new technology, personal interaction with a teacher is irreplaceable



Paired Reading helps to improve reading accuracy and fluency, and boosts confidence



Identifying and understanding key Command Words helps students to know how to answer questions



Active Learning is enjoyable



Access arrangements in exams help students to overcome barriers and show their potential



Movement Group Sessions were popular among students

Your feedback, comments, and questions are always welcome